

MID-WEST UNIVERSITY
GRADUATE SCHOOL OF MANAGEMENT (MU-GSM)
Birendranagar, Surkhet, Nepal

MASTER OF PUBLIC ADMINISTRATION (MPA)
[PROGRAM COMMENCEMENT: 2026]

1. MPA Program Description

The Master of Public Administration (MPA) program at MU-GSM is a strategically designed, market-responsive, and globally benchmarked graduate program aimed at developing the next generation of public leaders, administrators, and policy innovators in Nepal. It integrates cutting-edge governance theories, public sector management practices, digital innovation, and applied research methodologies with a strong focus on the challenges and opportunities of Nepal's federal system.

Structured to provide both depth and breadth in public administration, the program balances foundational knowledge, analytical rigor, and applied learning. Students begin by acquiring core competencies in governance, administrative law, public finance, human capital management, and digital governance. As they progress, the curriculum emphasizes strategic management, social inclusion, evidence-based policymaking, operations management, and leadership development, culminating in integrative capstone projects, internships, or research-based initiatives.

The program is carefully sequenced to ensure a progressive mastery of knowledge and skills, enabling graduates to navigate complex governance environments, implement reforms, and contribute to sustainable development. By embedding the *Labor Market-Driven Program (LMDP) framework*, the MPA ensures alignment with both national priorities and global public administration standards, while fostering a forward-looking, practice-oriented, and transformative educational experience.

2. Program Objectives

The principle objective of the MPA program is to prepare highly competent, innovative, and socially responsible public administrators capable of leading governance institutions, formulating policy, and delivering high-quality public services in a federal context. Specifically, the program aims to:

- a. **Develop Strategic and Adaptive Leaders:** Equip graduates with the knowledge, skills, and ethical frameworks to lead public institutions, manage change, and foster organizational resilience in dynamic governance environments.
- b. **Promote Evidence-Based Policy and Decision-Making:** Train graduates in advanced research methodologies, data analytics, and monitoring and evaluation frameworks to enable informed and accountable policymaking.
- c. **Strengthen Digital and Technological Competence:** Build capacity in digital governance, AI-enabled decision-making, e-government platforms, and ICT-based public service delivery to meet the demands of modern governance.
- d. **Advance Social Inclusion and Equity:** Prepare graduates to mainstream gender equality, social inclusion, and diversity considerations into policy, program design, and institutional practices, consistent with SDGs and global social justice standards.
- e. **Foster Operational Excellence and Public Sector Innovation:** Develop competencies in public finance, fiscal management, procurement, and operations management to ensure efficient, transparent, and value-driven service delivery.

- f. **Cultivate Innovation and Problem-Solving Mindsets:** Equip graduates with design-thinking, policy innovation skills, and entrepreneurial approaches to address complex governance challenges and enhance citizen-centric outcomes.
- g. **Benchmark Against Global Best Practices:** Enable graduates to contextualize Nepal's federal governance system within international frameworks, promoting comparative insights, cross-border collaboration, and adoption of best practices.
- h. **Encourage Applied Research and Knowledge Dissemination:** Support the development of research-oriented skills for generating actionable policy insights, contributing to institutional learning, and addressing governance gaps effectively.

Collectively, these objectives articulate a **cohesive, forward-looking vision** for the MPA program, ensuring that graduates are not only equipped with **advanced technical knowledge, leadership capabilities, and digital proficiency**, but also embody the **ethical judgment, social responsibility, and adaptive problem-solving skills** necessary to navigate Nepal's evolving federal governance landscape. By aligning academic rigor with labor market demands and global best practices, the program aspires to **produce transformative public leaders and administrators** who can drive institutional excellence, advance inclusive development, and contribute meaningfully to the nation's sustainable and knowledge-driven future.

3. Entry Requirements

Applicants to the Master of Public Administration (MPA) program must meet the following criteria:

- a. **Educational Qualification:** A bachelor's degree pass from a recognized university with specialization in any discipline.
- b. **Professional Experience (Preferred):** Candidates with at least two years of professional experience in governance, public administration, or development-related sectors are strongly encouraged to apply.
- c. **English Language Proficiency:** Demonstrated proficiency in English is preferred through prior academic qualifications.
- d. **Entrance Examination:** Applicants must pass a written entrance examination assessing aptitude in analytical reasoning, general knowledge, and public administration concepts.
- e. **Diversity and Inclusion:** Preference will be given to applicants from underrepresented groups, including women, persons with disabilities, and individuals from remote or marginalized communities, in alignment with the University's commitment to inclusive education.

These entry requirements ensure that the program attracts a diverse cohort of highly motivated and qualified candidates who can contribute to and benefit from the program's objectives.

4. Course Cycle for MPA Program

The MPA program at MU-GSM is designed as a **dynamic and future-ready curriculum**, responsive to the evolving demands of public governance, policy-making, and administration in Nepal and beyond. Recognizing the rapid pace of socio-political, technological, and regulatory changes, the program incorporates **structured mechanisms for ongoing curricular review and adaptation**, ensuring that courses remain relevant, evidence-based, and aligned with both national

priorities and international best practices. This proactive approach enables the integration of emerging governance challenges, innovative policy tools, digital competencies, and inclusive leadership frameworks into the program, providing graduates with the knowledge, skills, and strategic insights necessary to address complex public sector problems effectively.

MPA Course Cycle – 2025 [New Program]

Course Code	Subject Title	Credit Hours
Semester - I		
MPA211	Public Governance and Administration	3.00
MPA212	Administrative Laws and Public Accountability	3.00
MPA213	Public Finance and Fiscal Administration	3.00
MPA214	Research Methods in Public Administration	3.00
MPA215	Human Capital Management	3.00
MPA216	Digital Innovation and e-Governance	3.00
Total		18.00
Semester - II		
MPA221	Monitoring and Evaluation in Governance	3.00
MPA222	Inclusive Governance	3.00
MPA223	Transformative Organizational Behavior	3.00
MPA224	Strategic Management in Public Sector	3.00
MPA225	Comparative Federalism and Decentralized Governance	3.00
MPA226	Public Procurement and Contract Management	3.00
Total		18.00
Semester - III		
MPA231	Local Economic Development	3.00
MPA232	Management of Social Inclusion and Equity	3.00
MPA233	Data-Driven Decision-Making for Governance	3.00
MPA234	Operations Management in Public Organizations	3.00
MPA235	Public Policy Design Thinking and Analysis	3.00
Total		15.00
Semester - IV		
MPA247	Internship Project Report	3.00
	Or	
MPA248	Capstone Project Report	
MPA249	Graduate Research Project Report	6.00
Total		9.00
Total Program Weightage		60.00 Cr. Hrs.